

Student Name _____



June 2009

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|--|---|---|--|
| | 1 Review address. | 2 Practice coloring. Review home phone number. | 3 Review first, middle, last name. | 4 Check out library books. | 5 Review colors. | 6 Play a card or board game that involves taking turns. |
| 7 Practice saying the days of the week. | 8 Read a Dr. Seuss book and have your child tell you the rhyming words. | 9 Teach your child to tie his/her shoes. | 10 Practice writing name. | 11 Teach your child their home phone number. | 12 Practice shoe tying. | 13 Practice cutting. |
| 14 Make sure your child can dress himself and fasten belt, buttons and zippers. | 15 Have your child recognize specific capital letters in books. | 16 Make sure your child knows the name of his/her church. | 17 Check out library books. | 18 Have child clap to rhyming words heard during story reading. | 19 Review address. | 20 Practice counting 1—20. Have your child help with family chores. |
| 21 Make a card to send to a friend or relative. | 22 Practice shoe tying. | 23 Cut pictures out of an old magazine and paste them on paper to tell a story. | 24 Read a rhyming book and have your child repeat rhyming words on the page. | 25 Practice saying days of the week. | 26 Find a picture book without words. Ask your child to tell a story based on the pictures. | 27 Read a book on water safety. |
| 28 Review church name. | 29 Review colors. | 30 Help your child write his first and last names. Start with capital letter and use lower case for the rest. | | | | |

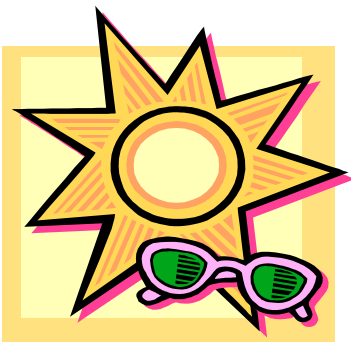
Tips to Insure Kindergarten Success:

- Read to your child each day. Remember to move your fingers with the words as you read them when reading a story. This helps teach left → right progression.
- Allow your children to see you read and write.
- Always have many and varied art and writing supplies including scissors, glue, glue stick and stapler for your child to explore and create with.
- When preparing a meal, cut a fruit or vegetable in half, thirds, or quarters and talk about how it makes a whole.
- Teach your child to always use the magic words “please” and “thank you.”
- Encourage your child to use words, not force, when angry.
- Explain that good manners help people get along with each other.
- Ask questions that begin with who, what, when, where and why.
- Give your child simple tasks that involve sorting and counting objects (socks, towels, silverware).
- Praise your child when you see him sharing, helping or being kind.
- Have your child make choices. Making choices builds independence and confidence.
- Practice writing first and last name daily.



July 2009

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|--|--|--|---|---|
| | | | <p>1 Review home phone number. Write your name and copy the names of your family in chalk.</p> | <p>2 Review first, middle, last name.</p> | <p>3 Use playdoh and clay to form letters and numbers.</p> | <p>4 Celebrate the holiday!</p> |
| <p>5 Ask your child the name of the church you attend.</p> | <p>6 Make a card to send to a friend or relative.</p> | <p>7 Play card game Go fish!</p> | <p>8 Have your child make predictions in a book by looking at pictures.</p> | <p>9 Check out library books. Have your child draw a picture of their favorite part of a story.</p> | <p>10 Practice cutting.</p> | <p>11 Look for a specific lower case letter in a book.</p> |
| <p>12 Practice saying the days of the week.</p> | <p>13 Review colors.</p> | <p>14 Listen for rhyming words in a book. Practice shoe tying.</p> | <p>15 Review home phone number. Draw and label your family with their names.</p> | <p>16 Read a book and have your child tell a related experience they had.</p> | <p>17 Practice shoe tying.</p> | <p>18 Look for a specific lower case letter in a book.</p> |
| <p>19 Read a book about a summer activity. Talk about the 4 Seasons.</p> | <p>20 Have your child tell a story based on pictures in a book.</p> | <p>21 Practice shoe tying.</p> | <p>22 Practice counting by 2's.</p> | <p>23 Check out a library book.</p> | <p>24 Look for a specific lower case letter in a book.</p> | <p>25 Practice cutting.</p> |
| <p>26 Take your child on a picnic, read a book on animals in their environment.</p> | <p>27 Finger paint. Practice shoe tying</p> | <p>28 Have your child clap to rhyming words heard during story reading.</p> | <p>29 Practice dressing, fastening skills.</p> | <p>30 Draw a picture of the family.</p> | <p>31 Cut pictures out of an old magazine and paste them on paper to tell a story.</p> | |



Student Name _____

August 2009

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|---|---|--|--|---|
| | | | | | | 1 Write down a story that your child dictates and have them draw a picture. |
| 2 Practice coloring within lines. | 3 Work on <i>School is Cool!</i> booklet. | 4 Practice cutting. Review home phone number. | 5 Review address. Play follow the leader. | 6 Review first, middle, last name. Practice name writing. | 7 Have your child retell a story, what happened first, next, last. Practice shoe tying. | 8 Practice saying the days of the week. Practice counting. |
| 9 Read a fun story. | 10 Have your child draw a picture while listening to various forms of music. | 11 Talk about the wonderful things that come from being educated. | 12 After you meet the teacher go out to eat and play, play, play. | | | |
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